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## Editorial








This year's HNYP Post is all about e-learning. Do you enjoy using a smartphone, a tablet or an iPad? Most of us love it!

E-learning can help us feel more interested in learning and be so much fun. Our school uses I.T. as much as possible in lessons. From fun English games to broadcasting our morning assemblies, I.T. is everywhere!

Just remember not to spend too much time on screens. Usually, a maximum of one to two hours is enough, each day. Always ask your parents before using new apps or websites.

Enjoy our HNYP Post!  
 Click on the **'Like'** button and subscribe. (Just kidding!)



Like 

Healthy Tips when using Computers


### Self-check list

Are you using computers and phones in a healthy way? Read and put a tick if you do it when using computers. How many ticks do you have?

- 1. Eyes level with screen.
- 2. Back straight.
- 3. Shoulders down and arms relax.  
The elbows are at a 90-degree angle.
- 4. Keep your feet on the ground.  
The knees are at 90-degree angle.
- 5. Use a kid-sized mouse.
- 6. Take a break from the computer every 20 minutes.
  - Rest the eyes. Look away from the computer.
  - Stretch and move.









Scan the QR codes and watch the short videos to know more about the healthy tips.

## Interviewing Mr. Kadesh Cheung


This is our I.T. technologist, Mr. Kadesh Cheung. He lives in Kowloon City with his family. He has been working for our school for 2 years.

'The work here is busy but meaningful,' Kadesh said.

Do you want to know about Kadesh? Let me tell you more about him. Besides the busy work at school, he likes taking photos very much. He watches movies and rides a bicycle at weekends. He drinks coffee every day and thinks having a cup of coffee is a good start to his day.

How did Kadesh become a professional I.T. technologist? 'I love watching videos about technology from YouTube. Sometimes I search for specific articles and books for solving computer problems. These help me accumulate lots of I.T. knowledge and create new ideas about STEM,' he replied.

Do you need to overcome any I.T. problems? Talk to Kadesh. He will be pleased to help you!



# READ AND THINK








## Technology

has changed our lives. Nowadays, children enjoy so much e-learning at school.


In the following story, a primary school boy, Peter enjoyed his e-learning at school too.

One day, there was a sudden incident at Peter's school. What happened to the students? How did the teachers deal with the sudden change?

Let's learn some words!  
**Technology in Classrooms**

Projector		Visualizer		Screen	
Monitor		Virtual Reality (VR) headset			
Tablet		Public Address (PA) System			

Scan this QR code and learn the words in **Quizlet**.



### No Power Day

Peter came to school one day and there was no power! He has never imagined such a situation. No internet, no screens! No school bell or PA. (Actually he liked that part.)

The teacher said, 'Hi, children. Sorry that we have no power. Let's sing a song and read a big book together.' It was fun. It was strange not having the song words up on the visualizer and the projector, but they had learned the song already.

In the following lessons, life was simple again. Blackboards, old-style games, singing and listening to their teachers. They were still happy.

Suddenly at recess, they heard a teacher greet them on the PA. All the children yelled. **Yippee!** Power was back on! In the afternoon, they could use the tablets again. Screens were back too! They looked forward to an exciting VR lesson.



However, there was a blink in the lights at 2pm. Oh, no! Power was off again! How about the VR lesson? Oh...

### Question Time

1. Why were there no screens to use?  
a) There was no school bell.  
b) There was no power.  
c) There was no internet.
2. What did the children do in the lessons?  
a) played tablet games  
b) did an English exercise  
c) read a book
3. Read paragraph 4. How did Peter feel when he said **Yippee**?  
a) worried  
b) excited  
c) bored
4. What might Peter do after 2pm?  
a) play a board game  
b) play with a tablet  
c) read an e-storybook



**Check!** Answers are at the bottom of this page.

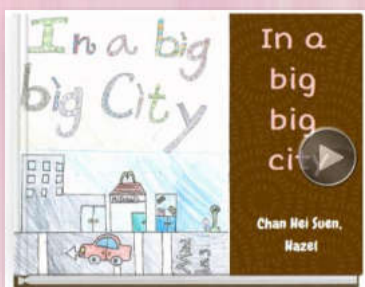
### Let's think!

What can you do if there is no power in HNYP for a whole day? What would you like to do with your classmates?

Coding and Decoding  
Answers: 1D, 2E, 3F, 4A, 5B, 6G, 7C

Read and Think: No Power Day  
Answers: 1b, 2c, 3b, 4a

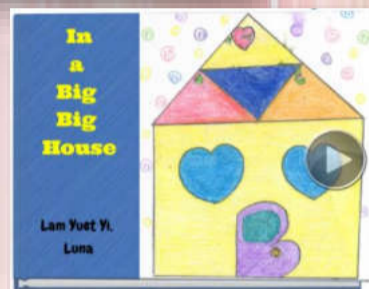
# Technology helps Learning



Champion  
Hazel Chan 3B



1<sup>st</sup> Runner-up  
Mandy Zhang 3B



2<sup>nd</sup> Runner-up  
Luna Lam 3A

## Using e-learning for story-writing!

Can you imagine the power of e-learning? Technology can help students' learning in a lot of different ways. It can boost their creativity and help them learning.

In this year's English Story-Writing Competition, P.3 students created a story similar to the classic, *In a Dark Dark Room*. P.3 teachers used PowerPoint and e-learning apps to help students brainstorm and generate their own ideas.

The winners have created their own *online storybooks*. Scan the QR codes and see how awesome their storybooks are!



P.3 winners are creating their online storybooks.

## Fun Coding and Decoding

Emoji icons are widely used when people send messages to others.

How much do you know about the emoji icons?

Decode the meaning of the icons and match the correct letters.

(See bottom of P.3 for correct answers)



- 1) 😄 🧚 🌞
- 2) 😄 🧑 🌞
- 3) 😊 🍳
- 4) 😄 🎅 🎄
- 5) 🌿 🚤 🎉
- 6) 🍁 🥮 🌕 🎉
- 7) 🍁 ✨ 👂

- (A) Merry Christmas
- (B) Dragon Boat Festival
- (C) Lunar New Year
- (D) Happy Mother's Day
- (E) Happy Father's Day
- (F) Happy Easter
- (G) Mid-Autumn Festival

Can you create your own code?



# Snapshots of English Activities

## English Drama Team

In our drama show 'By All Ears', the main character Ryan loves using iPads so much that he starts to care only about finishing the games but not others. One day, a group of rangers suddenly shows up to help him. Can Ryan become a nice boy again?



### School Drama Festival 2018-19

- Award for Outstanding Cooperation
- Awards for Outstanding Performers (Ryan Li 6A, Komi Yau 6B, Marcus Lu 4B, Luna Lam 3A)



## Mother's Day Activities

Students prepared handmade cards and flowers for their mothers in the English lessons. At recess, they played some tablet games related to Mother's Day. At lunchtime, videos about Mother's Day stories were broadcast. At the end of school, students gave flowers and the handmade cards to their mothers. What a loving Mother's Day!



## Friday ECA - Learning English by 'Doing'

Students enjoyed English games and songs. They also wrote simple poems, stories and recipes. Moreover, they learnt to make party snacks, like crunchy chocolate, tuna fish tarts and fruit punch. It was full of fun and laughter.



## Friday ECA - English Movers

Students played lots of English games, sang songs and enjoyed many exciting activities with Mr. Gilbert and Miss Chu.

Several interesting websites for games and YouTube videos for songs and stories were used in the activity.



## Recess Activities - Thrilling Thursdays

Come to our English Wonderland and hear kids singing festive songs or reading big books and e-books! There was also lots of fun playing tablet and website games. Technology really gives our students an excellent way to learn.

